



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 10

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ШАКИРОВА

Имя: ЛИДИЯ

Отчество: МАРАТОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

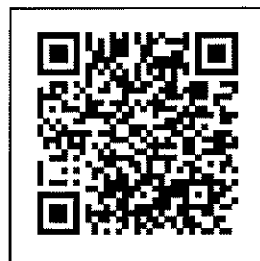
Регион: САНКТ-ПЕТЕРБУРГ

ВСЕГО СТРАНИЦ

5

ПОДПИСЬ УЧАСТНИКА

Шакри





Вариант 1.

Task 1.a. 1) passion 2) focus 3) serve 4) persistence

Task 1.b. And the first thing is passion. Freeman Thomas says, "I'm driven by my passion", TED-sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone to do what I do." And the interesting thing is, if you do it for love, the money comes anyway!

Task 1.c. 1. The speaker is ready give financial compensation to someone who is willing to do their job.

2. The speaker is confident that they are definitely ready to pay someone to do their job.

3. They help speakers to make their speeches emotional. For example, the infamous Martin Luther King's speech "I have a dream".

Task 2. 1. I have always been starving for knowledge, ready to absorb new skills in a Black Hole style. As I was saying, programming helped me to develop ~~is~~ a pragmatic mind'set that is essential in most professional fields, including engineering.

2. Undoubtedly, it is hard hard to balance your professional and personal lives. No matter how exhausted I might be after work, I never forget to call all of my children individually. I always ask about their hobbies.

3. I am determined to make the world a better place with my inventions. My unyielding desire to change the life on Earth is what keeps me motivated to continue working.

4. I had dreams about space travelling when I was a little boy. I think subconsciously I have always tried to pursue my





childhood goal. My determination and hunger for knowledge helped to make this dream come true as well.

5. You need to preserve your authentic self and never let anyone break you. All inventors were considered outcasts in one way or another at some point of their lives. Keep believing in yourself and your ideas!

6. The societal pressure had to be the main source of my headaches back then. People constantly put me on a public trial for things I had said and hadn't said. I coped with it by repeating positive affirmations to myself.

Task 3. 1. To focus on achieving one's goals is essential to success.

Answer: In this sentence "to focus" is the subject because the statement wouldn't make sense if a gerund was the subject instead.

2. Rarely does one see such dedication and commitment.

Answer: Inversion is used in this sentence to make it more old-fashioned and poetic.

3. Had we started the preparations earlier, we would not have missed the deadline.

Answer: The third conditional is used in this sentence to stress the regret of speaker.

4. The author of this article argues that global warming requires immediate action.

Answer: The verb "argues" is used in relation specifically to the author's article in which they express their opinion.

5. The debate of the scientific ethics remains central in the progress.

Answer: "remains" is a present tense verb because the subject in the sentence is still important.





Task 4. 1. C

My sentence: Ann's wounds needed time to be treated and Ann got multiple scars on their places.

2. D

My sentence: Birds' chirping is what usually gets me out of my bed.

3. B

My sentence: I have no idea where Chris spent time the night before.

4. C

My sentence: Jane is always ready to hear someone out when they are upset. When I was fired, she was there for me.

5. A

My sentence: We should hurry up to get on the train because it seems like the rain is about to stop.

6. A

My sentence: She let the nanny ~~to~~ look after her little girl later that day.

7. B

My sentence: The engineer used the brute force combined with his ~~tool~~ tool to make the machine work again.

8. A

My sentence: The Oscar winning actress' aura was humble and professional during her speech after receiving her award.

9. C

My sentence: The young lad yelled that a stranger had stolen his rubber.

10. C

My sentence: The teacher was reluctant to share the date of the last exam with his students.





Task 6. Fallacy 1: Sentence 4 (E-Explanation, IS-Improved sentence)

E: The statement generalises and oversimplifies the reasons why people consume fast food and makes unnecessarily degrading and humiliating comments about them.

IS: People who eat fast food tend to choose it ~~over~~ instead of healthy meals.

Fallacy 2: Sentence 5

E: By no means would the ban of fast food completely eliminate obesity, let alone other health issues as it is not the only contributing factor.

IS: Therefore, banning fast food would reduce obesity among people.

Fallacy 3: Sentence 7

E: The statement disregards and ignores any other possible causes of pollution in urban areas by calling packaging waste the "sole" cause.

IS: Packaging waste from fast food chains is one of the most common causes of pollution in urban areas.

Fallacy 4: Sentence 8

E: It is completely impossible at worst and very unlikely at best to resolve major environmental issues immediately, even if the statement tries to suggest otherwise.

IS: For example, eliminating fast food would significantly contribute to resolving major environmental issues.

Fallacy 5: Sentence 10

E: The statement puts the blame on the marketing itself without elaborating what exactly makes the fast food advertisements so appealing to children.

IS: Children who see shiny kids-friendly advertisements for fast food featuring cartoon characters cannot control themselves and end up eating unhealthy food.





Task 5. 4-A, 8-B, 6-C, 2-D, 3-E, 10-F, 9-H, 7-K,
5-L
I-Poetry, J-Internet Chatroom

